

**Byron-Bergen Central School District  
Instructional Pacing Guide  
May 18th -May 29th**



**Grade Level/ Courses: Reading Intervention Pam Johnson**

All activities will be posted in Google Classroom (except kindergarten)

**My daily goals for my students have been and will continue to be:**

- 1. 2nd & 4th - Read at least 1 leveled book (from the ten I sent home) or (Literacy Footprints-their bookshelf); 5th - Read a book for 15 - 20 minutes**
- 2. Write in their journal, using one of the writing prompts I posted on Google Classroom (May)**

**Grade Level/ Courses: Kindergarten, 2nd, 4th, and 5th**

Monday, May 18th	Tuesday, May 19th	Wednesday, May 20th	Thursday, May 21st	Friday, May 22nd
<p><b>Kindergarten:</b>  <b>Group 1</b> - Emily, Vivienne, Shaylimar</p> <ul style="list-style-type: none"> <li>Continue to break words into sounds and have your child do that as well.</li> <li>Toss pennies into a cup for each sound of a word.</li> </ul> <p><b>Group 2</b> - Jonathan, Mikey, Addison, Remmee, Knox, Dominic, Evelyn, Eithan</p> <ul style="list-style-type: none"> <li>Continue to break words into sounds and have your child do that as well.</li> <li>Play: Color a Word. Draw a picture or find one in a coloring book, like a snowman. Have your child color in pictures to match the word. (Ex. h-a-t, n-o-se) Try to keep it to three sounds, but for a challenge try four!</li> </ul> <p><b>2nd Grade: - All assignments go through Google</b></p>	<p><b>Kindergarten:</b>  <b>Group 1</b> - Emily, Vivienne, Shaylimar</p> <ul style="list-style-type: none"> <li>Continue to break words into sounds and have your child do that as well.</li> <li>Jump words in sounds.</li> </ul> <p><b>Group 2</b> - Jonathan, Mikey, Addison, Remmee, Knox, Dominic, Evelyn, Eithan</p> <ul style="list-style-type: none"> <li>Continue to break words into sounds and have your child do that as well.</li> <li>Play: Breaking words Hopscotch! Draw a hopscotch outside, or have them jump alternating one and two feet inside. Show an object (ex. fan), have them hop the sounds.</li> </ul> <p><b>2nd Grade:</b></p> <ul style="list-style-type: none"> <li><b>Literacy Footprints</b> <ul style="list-style-type: none"> <li>Word Study Video</li> <li>Second Read</li> </ul> </li> <li><b>Google Classroom</b></li> </ul>	<p><b>Kindergarten:</b>  <b>Group 1</b> - Emily, Vivienne, Shaylimar</p> <ul style="list-style-type: none"> <li>Continue to break words into sounds and have your child do that as well.</li> <li>Play draw that word. Give your child a simple word like d-o-g and they can draw what you say.</li> </ul> <p><b>Group 2</b> - Jonathan, Mikey, Addison, Remmee, Knox, Dominic, Evelyn, Eithan</p> <ul style="list-style-type: none"> <li>Continue to break words into sounds and have your child do that as well.</li> <li>Play: Listen and Find! Say a word of something around the house and they find it!</li> </ul> <p><b>2nd Grade:</b></p> <ul style="list-style-type: none"> <li><b>Literacy Footprints</b> <ul style="list-style-type: none"> <li>Third Read and Record</li> </ul> </li> <li><b>Flipgrid or Vocaroo</b> <ul style="list-style-type: none"> <li>Record Reading of</li> </ul> </li> </ul>	<p><b>Kindergarten:</b>  <b>Group 1</b> Emily, Vivienne, Shaylimar</p> <ul style="list-style-type: none"> <li>Continue to break words into sounds and have your child do that as well.</li> <li>Play a Game!  <a href="#">Pig in the Mud Game</a></li> </ul> <p><b>Group 2</b> - Jonathan, Mikey, Addison, Remmee, Knox, Dominic, Evelyn, Eithan</p> <ul style="list-style-type: none"> <li>Continue to break words into sounds and have your child do that as well.</li> <li>Rhyme Time - have your child break up a word into sounds that rhymes with the word you say. Ex. you say: hat, they respond with c-a-t.</li> </ul> <p><b>2nd Grade:</b></p> <ul style="list-style-type: none"> <li><b>Literacy Footprints</b> <ul style="list-style-type: none"> <li>Writing Video</li> </ul> </li> <li><b>Writing Thursday: Flipgrid</b></li> </ul>	<p><b>Kindergarten:</b>  <b>Group 1</b> - Emily, Vivienne, Shaylimar</p> <ul style="list-style-type: none"> <li>Continue to break words into sounds and have your child do that as well.</li> <li>Listen and Do!            - Watch the video, and try to stretch the words along with the video!  <a href="#">Stretchy the Word Snake</a></li> </ul> <p><b>Group 2</b> - Jonathan, Mikey, Addison, Remmee, Knox, Dominic, Evelyn, Eithan</p> <ul style="list-style-type: none"> <li>Continue to break words into sounds and have your child do that as well.</li> <li>Listen and Do!            - Watch the video, and try to stretch the words along with the video!  <a href="#">Stretchy the Word Snake</a></li> </ul> <p><b>2nd Grade:</b></p> <ul style="list-style-type: none"> <li><b>Due:</b> <ul style="list-style-type: none"> <li>Writing in Flipgrid</li> <li>Recording of Reading</li> </ul> </li> </ul>

## Classroom

1. Click on assignment instructions - Click on [Literacy Footprints](#) link
2. Enter your login and password.
3. Check the box, Remember Me.
4. Watch videos in Literacy Footprints and activity in Google Classroom

- **Literacy Footprints: New Book**

- Book Introduction video
- First Read

- **Google Classroom**

- Comprehension Activity

## 4th Grade - All

assignments go through Google Classroom

1. Click on assignment instructions - Click on [Literacy Footprints](#) link
2. Enter your login and password.
3. Check the box, Remember Me.
4. Watch videos in Literacy Footprints and activity in

- Word Study Activity

## 4th Grade:

- **Literacy Footprints**

- Word Study Video
- Second Read

- **Google Classroom**

- Word Study Activity

## 5th Grade:

- **Google Classroom**

- Vocabulary Slides Activity

## Book

## 4th Grade:

- **Literacy Footprints**

- Third Read and Record

- **Flipgrid or Vocaroo**

- Record Reading of Book

## 5th Grade:

- **Readworks**

- Read: Readworks Article Posted

- **Google Classroom**

- Close Read Activity

- Video connects to LF

## 4th Grade:

- **Google Classroom**

- Additional Phonics Skill Activity

## 5th Grade:

- **Readworks**

- Reread Article
- Answer Questions

## 4th Grade:

- **Due:**

- Recorded Reading in Flipgrid
- Any Work

## 5th Grade:

- **Google Classroom**

- Writing Activity for Article

- **Due**

- Anything Not Done

<p>Google Classroom</p> <ul style="list-style-type: none"> <li>● <b>Literacy Footprints: New Book</b> <ul style="list-style-type: none"> <li>○ Book Introduction video</li> <li>○ First Read</li> </ul> </li> <li>● <b>Google Classroom</b> <ul style="list-style-type: none"> <li>○ Comprehension Activity</li> </ul> </li> </ul> <p><b>5th Grade: All assignments go through Google Classroom</b></p> <ul style="list-style-type: none"> <li>● <b>Google Classroom</b> <ul style="list-style-type: none"> <li>○ Skill Slides Practice Activity</li> </ul> </li> </ul>				
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Monday, May 25th	Tuesday, May 26th	Wednesday, May 27th	Thursday, May 28th	Friday, May 29th
<p><b>Kindergarten:</b> Memorial Day  <b>2nd Grade -</b> Memorial Day  <b>4th Grade-</b> Memorial Day  <b>5th Grade:</b> Memorial Day</p>	<p><b>Kindergarten:</b>  <b>Group 1</b> - Emily, Vivienne, Shaylimar</p> <ul style="list-style-type: none"> <li>● Continue to break words into sounds and have your child do that as well.</li> <li>● Play Simon Says</li> </ul> <p>Have your child touch or do something using the sounds. Ex. Simon says touch</p>	<p><b>Kindergarten:</b>  <b>Group 1</b> - Emily, Vivienne, Shaylimar</p> <ul style="list-style-type: none"> <li>● Continue to break words into sounds and have your child do that as well.</li> <li>● Sound Scavenger hunt <ul style="list-style-type: none"> <li>○ Have your child find the following things outside:</li> </ul> </li> </ul>	<p><b>Kindergarten:</b>  <b>Group 1-</b> Emily, Vivienne, Shaylimar</p> <ul style="list-style-type: none"> <li>● Continue to break words into sounds and have your child do that as well.</li> <li>● Sound Scavenger hunt <ul style="list-style-type: none"> <li>○ Have your child find things in the house and try to split</li> </ul> </li> </ul>	<p><b>Kindergarten:</b>  <b>Group 1</b> - Emily, Vivienne, Shaylimar</p> <ul style="list-style-type: none"> <li>● Continue to break words into sounds and have your child do that as well.</li> <li>● Play a Game!  <a href="#">The Hay Loft Matching Game</a></li> </ul> <p><b>Group 2</b> Jonathan, Mikey, Addison, Remmee, Knox, Dominic, Evelyn, Eithan</p>

your kn-ee!  
Other Examples:  
a-r-m  
l-i-p  
s-i-t

**Group 2** - Jonathan, Mikey, Addison, Remmee, Knox, Dominic, Evelyn, Eithan

- Continue to break words into sounds and have your child do that as well.
- Play Simon Says

Have your child touch or do something using the sounds. Ex. Simon says touch your kn-ee!

Other Examples:  
a-r-m  
l-i-p  
s-i-t

**2nd Grade- All assignments go through Google Classroom**

- Click on assignment instructions - Click on [Literacy Footprints](#) link
- Enter your login

l-ea-f,  
b-ar-k,  
st-e-p,  
t-r-ee, b-u-g,  
m-u-d,  
b-u-sh,  
r-o-ck

**Group 2** - Jonathan, Mikey, Addison, Remmee, Knox, Dominic, Evelyn, Eithan

- Continue to break words into sounds and have your child do that as well.
- Play: Robot Talk! Have your child find an object and say the sounds like a robot. Ex. c-a-r, each sound using a flat voice to say it.

**2nd Grade:**

- **Literacy Footprints**
  - Word Study Video
  - Second Read

**Google Classroom**

- Word Study Activity

**4th Grade:**

- **Literacy Footprints**
  - Word Study

up the sounds Ex. c-u-p

**Group 2** - Jonathan, Mikey, Addison, Remmee, Knox, Dominic, Evelyn, Eithan

- Continue to break words into sounds and have your child do that as well.
- Play a Game!

[The Hay Loft Matching Game](#)

**2nd Grade:**

- **Literacy Footprints**
  - Third Read and Record
- **Flipgrid or Vocaroo**
  - Record Reading of Book

**4th Grade:**

- **Literacy Footprints**
  - Third Read and Record
- **Flipgrid or Vocaroo**
  - Record Reading of Book

- Continue to break words into sounds and have your child do that as well.
- Continue to break words into sounds and have your child do that as well.
- Play a Game!

[Pig in the Mud Game](#)

**2nd Grade:**

- **Literacy Footprints**
  - Writing Video
- **Writing Thursday: Flipgrid**
  - Video connects to LF
- **Due:**
  - Writing in Flipgrid
  - Recording of Reading
  - Any work from the week

**4th Grade:**

- **Due:**
  - Recorded Reading in Flipgrid
  - Any Work

**5th Grade:**

- **Google Classroom**
  - Writing Activity

- and password.
- Check the box, Remember Me.
- Watch videos in Literacy Footprints and activity in Google Classroom
- **Literacy Footprints: New Book**
  - Book Introduction video
  - First Read
- **Google Classroom**
  - Comprehension Activity

**4th Grade: All assignments go through Google Classroom**

1. Click on assignment instructions - Click on Literacy Footprints link
  2. Enter your login and password.
  3. Check the box, Remember Me.
  4. Watch videos in Literacy Footprints and activity in Google Classroom
- **Literacy**

- Video
  - Second Read
- Read Daily: Literacy Footprints "Bookshelf"

**5th Grade:**

- **Google Classroom**
  - Vocabulary Slides Activity

**5th Grade:**

- **Readworks**
  - Reread Article
  - Answer Questions

- **Due** for Article
  - Anything Not Done

**Footprints: New Book**

- Book Introduction video
- First Read

● **Google Classroom**

- Comprehension Activity

**5th Grade: All assignments go through Google Classroom.**

● **Google Classroom**

- Skill Slides Practice Activity